AUTHOR INDEX, VOLUME 11

Andersson, Bengt Erik, No. 2, p. 181
Andrews-Beck, Carolyn, No. 2, p. 101
Barbour, Ann C., No. 1, p. 35
Bergen, Doris, No. 2, p. 199
Bjorklund, David F., No. 1, p. 5
Blatchford, Peter, No. 1, p. 14
Boulton, Michael J., No. 1, p. 25
Boyd, Brenda J., No. 2, p. 171
Davis, Ruth, No. 2, p. 101
Derscheid, Linda E., No. 2, p. 147
Diaz, Rafael, No. 2, p. 163
Ekholm, Bodil, No. 2, p. 181
Espinosa, Linda, No. 2, p. 163
Hart, Craig H., No. 1, p. 47
Hartle, Lynn, No. 1, p. 68
Hedin, Anna, No. 2, p. 181
Hyun, Eunsook, No. 2, p. 188
Johnson, James E., No. 1, p. 82
Keefe, Charlotte Hendrick, No. 2, p. 101
Lesar, Sharon, No. 2, p. 163
MacGillivray, Laurie, No. 2, p. 135
Marshall, J. Dan, No. 2, p. 188
McNeilly-Choque, Mary Kay, No. 1, p. 47
Nelson, Larry J., No. 1, p. 47
Olsen, Susanne F., No. 1, p. 47
Pasnak, Robert, No. 2, p. 152
Pellegrini, Anthony D., No. 1, p. 5
Robinson, Clyde C., No. 1, p. 47
Schneider, Nancy I., No. 2, p. 171
Van Reusen, Anthony K., No. 2, p. 114
Willson-Quayle, Angela, No. 2, p. 152
Winter, Suzanne M., No. 2, p. 114

TITLE INDEX, VOLUME 11

Analysis of Writing Strategies of Two Children with Mild Disabilities in a Whole Language Classroom, An, No. 2, p. 101, Keefe, Davis and Andrews-Beck

Climates in Swedish Day Care Centers: Children's Behavior in Differing Centers, No. 2, p. 181, Hedin, Ekholm and Andersson

Effects of Additional Materials on Preschool Children's Outdoor Play Behaviors, No. 1, p. 68, Hartle

Inclusion and Kindergartners Who Are Deaf or Hard of Hearing: Comparing Teacher Strategies with Recommended Guidelines, No. 2, p. 114, Winter and Van Reusen

"I've Seen You Read": Reading Strategies in a First-Grade Class, No. 2, p. 135, MacGillivray

Maternal Teaching Behaviors of Preschool Children in Hispanic Families: Does a Home Intervention Program Make a Difference?, No. 2, p. 163, Lesar, Espinosa and Diaz

Mixed-Age Grouped Preschoolers' Moral Behavior and Understanding, No. 2, p. 147, Derscheid

Overt and Relational Aggression on the Playground: Correspondence Among Different Informants, No. 1, p. 47, McNeilly-Choque, Hart, Robinson, Nelson and Olsen

Partner Preferences of British Asian and White Girls and Boys on the Middle School Playground: Do They Vary As a Function of Activity?, No. 1, p. 25, Boulton

Perceptions of the Work Environment and Burnout in Canadian Child Care Providers, No. 2, p. 171, Boyd and Schneider

Physical Competence and Peer Relations in 2nd-Graders: Qualitative Case Studies from Recess Play, No. 1, p. 35, Barbour

Place of Recess in School, The: Issues in the Role of Recess in Children's Education and Development, An Introduction to the Theme Issue, No. 1, p. 5, Pellegrini and Bjorklund

Playland Revisited: Growing Is Not Necessarily for Noses Only, No. 1, p. 82, Johnson

Research into Practice, No. 2, p. 199, Bergen

Theory of Multiple/Multiethnic Perspective-Taking Ability for Teachers' Developmentally and Culturally Appropriate Practice (DCAP), No. 2, p. 175, Hyun and Marshall

Training of Class Inclusion and English Language Skills in Young Latino Children, The, No. 2, p. 152, Willson-Quayle and Pasnak

"We Did More Then": Changes in Pupils' Perceptions of Breaktime (Recess) from 7 to 16 Years, No. 1, p. 14, Blatchford